

# ARP-ESSER FUNDING DRAFT PLAN

## Introduction

The 2021-22 enacted state budget includes language requiring local education agencies, such as school districts, that receive funding from the Federal Elementary and Secondary School Emergency Relief Fund allocated by the American Rescue Plan Act of 2021 (ARP-ESSER) to post on its website a draft plan by July 1, of how these funds will be spent.

New York has been allocated nearly \$9 billion in ARP-ESSER funds, with a minimum of \$8.09 billion (90%) going to local education agencies, including public schools. Moriah CSD has been allocated \$2,560,127.

Of this total, approximately \$600,000 will be earmarked specifically for supports to address learning gaps due to interrupted learning.

Districts are also required to prioritize spending on non-recurring expenses in the following areas:

- Safely returning students to in-person instruction;
- Maximizing in-person instruction time;
- Operating schools and meeting the needs of students;
- Purchasing educational technology;
- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness;
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.

In addition, districts must identify programs and services that will continue beyond the availability of these federal funds and how local funds will be used moving forward in order to minimize disruption to core academic and other school programs.

Before posting this plan, a stakeholder survey was emailed to parents, guardians and community members to provide input on the district's use of ARP funds. The district will use the survey results to help generate programs to meet the need of all students attending school.

## Safely returning students to in-person instruction

Coordinating preparedness and response efforts to prevent, prepare for, and respond to COVID-19. In response to COVID-19, the district developed a pandemic operations plan.

**Plan summary:** MCSD will continue to use and provide personal protective equipment such as masks and gloves as well as sanitation equipment and supplies needed to help prevent the spread of COVID-19. ARP ESSER funds will be used to purchase supplies to sanitize and clean buildings and classrooms, including repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards, including improving air quality and HVAC systems.

## Operating schools and meeting the needs of students

### Maximizing in-person instruction

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**Plan summary:** MCSD may use funding to support the following programs to maximize in-person instruction time: Future Summer Academy supplemental programming, use of teachers on special assignment as needed, continued employment of staff who support instructional technology, including additional support through the hiring of instructional support. Maximizing instruction to support students will include the addition of a position to respond to the social and emotional learning of all students. Develop opportunities through the purchase of materials, supplies and furniture that enhances and creates social, collaborative learning experiences.

## Purchase of educational technology

**Plan summary:** MCSD may use funding to purchase additional educational technology to support the needs of teachers and students. Additionally, ensuring the district's sensitive data is fully protected is critically important. This includes the purchase of security software that provides round the clock protection of our network, computers and servers. Lastly, the district will continue to replace Chromebooks as they become damaged or obsolete. The district will also continue to provide hotspots for students who do not have reliable internet access.

## Addressing the impact of the COVID-19 pandemic on all students, including low-income students, students with disabilities, English language learners, and students experiencing homelessness

**Plan summary:** The Moriah Central School District may use funds to address the impact of the COVID-19 pandemic on all students, including low-income students, students with disabilities, English language learners, and students experiencing

homelessness by securing subscriptions for WiFi hotspots, Professional Development K-6 for the Direct Consultant Co-Teach model, Professional Development on IEP writing, and TCIS training K-12. Funds may be used to provide additional support through before or after school tutoring or programs.

## Implementing evidence-based strategies to meet students' social, emotional, mental health and academic needs

**Plan summary:** The Moriah Central School District may use funds to support evidence-based strategies to support social, emotional, mental health and academic needs. I-Ready, a computer-based assessment and instructional program, will be implemented to provide a normed assessment and additional support for students. Data will be utilized to set targets, provide information for small group instruction, and allow for differentiated instruction. I-Ready will assist greatly in the Response to Intervention model currently in place. The district will use funds to support the formal mentoring program. Funds may also be used to support an outdoor instructional learning space.

## Offering evidence-based summer, afterschool, and other extended learning and enrichment programs

**Plan summary:** The Moriah Central School District may use funds to offer evidence-based summer, afterschool, and other extended learning and enrichment programs. Additional learning opportunities for academics and enrichment programs, including clubs, sports, and fine arts will be supported through the use of ARP funding. Programs will be created to provide before and after school ELA and math support. The district will plan for future summer enrichment camps for students aimed at reigniting their love of learning and improving their connection to the school community.