

Foundation Aid Increase

Introduction

The 2021-2022 enacted state budget includes language stating that, for the 2021-22, 2022-23 and 2023- 24 school years, each school district receiving a foundation aid increase of more than 10% or \$10,000,000 per school year must post a plan of how the funds will be used to address student performance and need, including but not limited to:

- Increasing graduation rates and eliminating the achievement gap.
- Reducing class size.
- Providing support for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas.
- Addressing student social-emotional health; and
- Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness.

For the 2023-2024 school year, the Moriah Central School District received a foundation aid increase of 19.1% or \$1,870,650.

Increasing graduation rates and eliminating the achievement gap.

Plan Summary:

During a time of unprecedented uncertainty amidst the COVID-19 pandemic, students need a higher level of support and guidance. As educators, we must identify how to effectively support students in this current state. Students need interaction with faculty and peers to stay connected and to build community. We are committed to recognizing the needs of our students and helping all students succeed no matter what their academic path.

Funds will be used to support the budget to fund various academic intervention services during the regular and after school day. These services will help ensure students who are struggling will be given additional academic support to address targeted areas discovered through on-going data analysis and progress monitoring. The collection of individual student data is needed to help identify the gaps to ensure students have the opportunity to work with certified teachers on specific areas of need to ensure they graduate on time with their peers.

Providing supports for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas.

Plan Summary:

The district will reinforce programs, services and implement data informed strategies to identify and support at-risk students.

Funds will be used for maintaining staff for academic support district-wide in order to address some of the learning gaps that have widened during the pandemic. Each school administration

will continue the use of iReady as well as other data driven diagnostics such as Amplify testing, and Fast Bridge testing to assess individual student progress to make informed decisions on providing additional supports, as necessary. A new assessment tool, IXL will be utilized to assess individual student needs and provide progress monitoring for students in grades 6-12.

Addressing student social-emotional health.

Plan Summary:

The mental health of our students is at the forefront of all our decision-making. Our teachers, school counselors, social workers, psychologists, and nurses are prepared to support our students' emotional needs. We recognize that this pandemic has been a traumatic and overwhelming experience. Whether students have been affected directly or indirectly by the virus itself, all of our students have experienced a loss of time with friends, missed celebrations, and are returning to school with varying levels of uncertainty and fear.

Funds will be used to continue to support interventions and supports in place for students identified who may be at-risk for mental health concerns. Additional school counselor's positions will be added as well as continuing with the Prevention team to focus on social emotional and mental health needs of all students. The district also plans on partnering with BRIEF to provide SEL services to staff and students on a regular basis. Students will be identified through SEL assessments through Fast Bridge, paper base to ensure those students in need have been identified and offered support in the area of SEL.

Providing adequate resources to English language learners, students with disabilities (SWD), and students experiencing homelessness.

Plan Summary:

The Moriah School District is committed to continuing to identify and serve our population of students with disabilities and students experiencing homelessness. The district will continue to utilize funding to work with these families to ensure students have the needed resources to attend and participate just like any other student in the district. Additional Special Education teachers will be added to assist our Consulting Teacher Model to ensure students are participating in the regular education setting with their peers. Here students will be exposed to the same curriculum as other students and will have their curriculum modified as needed to ensure they have the same understanding of the material being presented just at their own rate of learning.