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2024–25 Budget, BOE Candidates, and more!

Superintendent's Message from Mr. Larrow



Dear Parents and Community Members:

On Tuesday, May 21st, residents of the Moriah Central School District will be asked to vote on a \$22.1 million dollar proposed budget for the 2024-2025 school year. The budget being presented reflects a modest 2.9% spending increase, which correlates to a minimal levy increase of .94% or \$38,488.00.

Developing a budget is a complex task during a typical year, however, this budget was developed in a non-typical year due to the extremely late budget

by the State of New York. Although, the Moriah Central School District continues to deal with rising mandatory expenses in the areas of health insurance and special education, the district was able to present a proposed budget we believe is educationally sound, fiscally responsible, equitable, and responsive to the needs of our students and staff.

Also, on May 21st, residents will be asked to vote on a proposition to purchase two full size electric buses not to exceed \$328,857. Please keep in mind, if approved, the district will be reimbursed 90% by the state for the total cost of each electric bus over a 12-year period. To learn more about the financial breakdown of the purchase of these two electric buses please read the newsletter. Also, two seats are available on the Board of Education, please read each candidate's information and background that is shared in this newsletter.

To conclude, we would like to thank the staff and community members who shared ideas throughout this budget process. We would also like to extend a thank you to Dan Stec and Matt Simpson for their continued efforts in securing a New York State Budget. With this in mind, we look forward to your continued support on the proposed budget for the 2024-2025 school year.



VIKING NEWS BUDGET 2024

How is your tax dollar spent?

As illustrated below, 49% of all budget funds directly support curriculum, instruction, and student transportation. The balance of the budget funds support facility maintenance, building operations, and the administrative costs of the district, for a total operating budget of \$ 22,139,436.

		2023-2024		2024-2025
Total Budget		\$ 21,515,317		\$ 22,139,436
Dollar Increase				\$ 624,119
Percent Increase				2.90%
Central Services	6%	\$ 1,271,202	6%	\$ 1,325,599
Buildings and Grounds	4%	\$ 894,350	4%	\$ 961,341
Debt Service	16%	\$ 3,338,297	12%	\$ 2,663,073
Instruction	42%	\$ 9,112,914	44%	\$ 9,843,457
Benefits	26%	\$ 5,568,295	28%	\$ 6,094,221
Transportation	5%	\$ 1,032,042	5%	\$ 1,018,345
Athletics	1%	\$ 298,217	1%	\$ 233,400
TOTAL	100%	\$21,515,317	100%	\$22,139,436

Where does the money come from?

There are two main sources of income for the Moriah Central School District: state aid and local property taxes. State aid provides about 73% or \$ 16,068,451 of the revenue while property taxes account for 19% or \$ 4,117,000. The other 8% will come from fund balance and other sources.

Proposed Revenue Sources for Budget				
% Of Budget		2023-2024	2024-2025	Change
73%	State Aid	\$16,759,853	\$16,068,451	(691,402)
1%	Miscellaneous Revenues, Interest	\$292,994	\$320,338	\$27,344
3%	Budgeted Unreserved Fund Balance	\$380,470	\$775,981	\$395,511
4%	Budgeted Reserved Fund Balance	\$0	\$857,666	\$857,666
19%	Local Tax Levy	\$4,082,000	\$4,117,000	\$35,000
	Total Revenues/ Sources	\$21,515,317	\$22,139,436	\$624,119

Walt Cheney caught this great sunrise over the school recently!



BUDGET PROPOSITIONS

Proposition 1:

To adopt the annual budget of the School District for the fiscal year 2024-2025 and to authorize the requisite portion thereof to be raised by taxation on the taxable property of the District.

Proposition 2:

To elect 2 members of the Board for a 3-year term Candidate: Erica Kazlo Candidate: Todd Malbon

Proposition 3:

Shall the Board of Education of the Moriah Central School District be authorized to purchase and finance two (2) zero-emission electric school buses, including necessary furnishings, fixtures and equipment and all other costs incidental thereto, and expend a total sum not to exceed \$843,357, which is estimated to be the total maximum cost thereof, and pay for such vehicles by applying \$514,500 in available grant funding and, for the balance, by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District, in the principal amount not to exceed \$328,857, shall be issued.

New York's 2022-23 budget set a mandate requiring all new buses sold in state to be zero-emission by 2027 and all buses on the road be zero-emission by 2035. The District is eligible to apply for a voucher in the amount of \$514,500 to be used towards the purchase of two buses. The remaining amount of **\$328,857 will be financed and the** District will receive 90% transportation aid

making the cost to the District only \$32,886.

VOTER

QUALIFICATIONS

All voters must be United States citizens, age 18 or older on election day, and residents of the Moriah Central School District for 30 days immediately prior to election day.

ABSENTEE BALLOTS

MCS will automatically mail an absentee ballot to voters whose registration record is on file with the County Board of **Elections marked** "permanently disabled." Absentee ballots will be issued, upon request, to residents who will be out of town or unable to vote in person because of illness. For an application, call the district clerk at 546-3301. Applications must be received by May 14th, if the ballot is to be mailed to the voter. Applications will be accepted up to May 21st for in-person pick up and delivery of ballots. All absentee ballots must be received no later than 5 pm. on the day of the vote- May 21st.

Introducing the Candidates:

Learn about those running for your Board of Education



The following candidates have filed a petition seeking open Board of Education seats. These seats are (2) three year positions beginning July 1, 2024.

Todd Malbon

Todd Malbon lives in Mineville with his wife Tammy. Their daughter, Kaycee, is a Sergeant at the Essex County Sheriff's Department. Their son Todd is currently working as a lineman in New Hampshire. Todd is seeking his third term on the Board of Education and currently serves as the Board Vice President. A graduate of Moriah Central School in 1989, Todd attained an A.O.S. Degree in Electrical Construction and Maintenance from Hudson Valley Community College. He works as a Chief Line mechanic at National Grid. Todd proudly served twenty-five years as an active member of the Moriah Fire Department.

"I would like to continue my position on the Board of Education to ensure each student receives the education they need to be successful. I am proud to work with the school administration, staff and Board of Education. Providing a strong education, while working within an affordable budget, will help guide our students for a successful future."

Erica Kazlo

Erica lives in Moriah with her husband Joe and children, Amelia, age 16 and Joey, age 14. Erica graduated from Moriah Central School in 1995 and earned her B.S. in Computer Science with a minor in Philosophy and concentration in Mathematics from Siena College in 1999. She is seeking her 7th term on the Board of Education. Erica has been employed by IBM for 25 years in various positions across multiple organizations. She is currently an IT Project Manager supporting IBM's Commercial Financing worldwide operations. She is also active in the community youth sports programs.

"Renewing my commitment to serve on the Board of Education means prioritizing fiscal responsibility, ensuring safe schools, support of administration, faculty and staff, and embracing technological advancement to empower our teachers and students for success in an ever-evolving world."

After school Cooking Class





Loony Bin by Kailynn Clark

Crazy, mental, insane, demented, batty-no, just loony. Mind running like Beep-Beep from Coyote: my insanity. Jumping through loops, diving into holes, Bugs Bunny is my favorite mode: my anxiety. Living off an adrenaline high, blood pressure in the sky.

Destroying my mind with Marvin like it's the world. Been in Looney Toons since grade four. My mental state walked out the door. Took my medications I was seeing Tweety, Doctor in the room attempted to keep me calm, saying Sweety.

Overstimulated eyes darting like Speedy. I'm not kooky You're just spooky. A box? A trap? Oh no...a bin! Big and shiny, loud and echoey, and made of tin! A place for me and my friends: they're imaginary, we're All messed up in the head! Lost in my thoughts being, Laughy with Daffy, drinking tea and eating taffy. Wile E. Coyote didn't catch me, not yet at least. Crazy, mental, insane, demented, batty-no, just loony.



Thank you for your service at Moriah Central School!!



GREGG CHAPPELL GRADE 6

ARLEEN PHILLIPS SPECIAL EDUCATION



The Anomalies by Chloe Bien-Aime

What is it that you see? Something that catches the eye? But of course it's not to be expected, Well at least not in this perspective, So tell me what is it you know, Your knowledge seeping into the snow, But trust me it will only grow, once you know the Anomalies!

So trust your mind is never there, Until you come to find that flare, Once you know this knowledge, You must never ever tarnish IT:

So much apologies

To those

Anomalies



Jaden Mero & Joe Kazlo attended the Adirondack Youth Climate Summit in Tupper Lake, NY at the Wild Center.



The Elementary Drama Club presented their production of "Alice in Wonderland" to the public on Thursday, March 21st. 37 students grades 4–6 were involved in the well attended performance.



This is the club's second year thanks to the Adirondack 21st. Century Grant. The club has grown since last year's inception and another production with two showings is in the works for the 2025 school year!









NOTES FROM THE PLAYROOM:

Primary Project has had a great first year so far at Moriah! The program has served 50 students in grades pre-k through 3 with preliminary data showing improvement in overall skills including taking initiative, assertiveness, self-confidence, social skills, and bravery. Children have LOVED their time in the playroom with Mrs. Callahan and we're looking forward to having many more friends join us for Primary Project next school year! Here's a peak at our playroom where your children have grown through play in so many ways:

Ideas to consider as we start to wind down the school year and approach a more relaxed schedule:

NOTES Primary Proju The program through 3 win in overall skill self-confidence LOVED their we're looking for Primary F playroom why so many way: Ideas to consi and approach Boredom can creativity why When a child own fun, allow important to it's not that t what they see a signal that a Taking some t together may can take it fir to create a bo to gether may can take it fir to create a bo to gether may can take it fir to create a bo to come up w or draw, the in a jar. Next them dive int "starter" idea a game outsia obstacle cours scavenger hur Boredom can be essential for children as it leads to increased creativity which helps your child to problem solve and grow. When a child is bored, they are learning to create their own fun, allowing opportunities to find their passions. It is important to realize that when a child says, "I'm bored," it's not that they've run out of things to do, it's just that what they see in front of them isn't interesting or may be a signal that they desire some engagement with an adult. Taking some time to play outside, ride bikes, or bake cookies together may be enough to recharge their batteries and they can take it from there. A fun way to combat boredom is to create a boredom jar! To do this, work with your child to come up with several activities that they enjoy. Write, or draw, the activities on a slip of paper and place them in a jar. Next time your child tells you, "I'm bored," have them dive into the jar for a slip of paper! Here are some "starter" ideas: read a book, play catch, walk the dog, play a game outside, clean and re-organize your room, make an obstacle course, build a fort, collect and paint rocks, go on a scavenger hunt, or climb some trees - the sky is the limit!





Students in Biology AIS performed a STEM assignment. Their goal was to determine the best possible concentration and substance to use to develop contact lenses.

Students learned about the three properties essential to a quality contact lens: hydrophobicity, tensile strength, and optical properties. They assessed these qualities of several common objects: filter paper, zinc, plastic and glass slides. Then they chose different concentrations of gelatin solutions and tested the optical qualities of each large gel.

The students in this class used this opportunity to practice laboratory skills including weighing materials, using a graduated cylinder, developing a hypothesis and gathering data.

Students found that the lower concentrations are better because light passed through the gels clearly. The higher concentrations of gel had a yellow color and some had a white foam on top. The higher concentration gels were stronger, while the lower were more tensile but would rip. Overall a concentration of 3 % to 15% gel was more clear with 3% being the best to use.

The following students participated in this activity: Brody Supernault, Thomas Fisher, Jaylynn Fleury, Melissa Slattery, Preston Evens, and Hunter Novak.

Biology AIS



Recent Viking Voucher Award Winners!





From the Desk of... Alison Burch, Secondary Principal

We are in the home stretch of the school year and need to keep working hard for the final 10 weeks. We were fortunate to have Kevin Burt return to



MCS and perform for our students in April. MCS has a lot going on to finish the year! May 18th is the Junior Prom, the 21st is the budget vote, district art show and 7–12 academic awards, June 5th is the high school concert, the drama production is on May 31st & June 1st and graduation on June 21st.

June 4th will be a regent's day, only students taking the Algebra I exam will attend school and take their exam in the morning. The remaining regents exams will begin on June 14th, students only need to attend school when they have a scheduled exam. Teachers will begin regents review sessions, dates and times will be posted on ParentSquare, please encourage your children to attend.

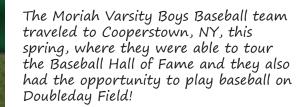
Looking forward to a strong end to the school year!





Environmental Science/Geology students working on the Atlantic Landlocked Salmon tanks. Salmon that were delivered from Trout Unlimited are being raised in the classroom and will be released in late spring.

COOPERSTOWN, NY 2024





From the Desk of... Carrie Langey, Elementary Principal

Spring is here already! This school year has gone by very quickly. We are all ready for some warm, sunny weather.

Our students have been working so hard this year! I am especially proud of our Spelling Bee students and all participants of our Science Fair.

We are looking forward to our Spring Concert/ Evening of the Arts that will be held on June 5th for the Elementary. We will also be celebrating PreK

Graduation on June 17th and a Moving Up Ceremony for our current 6th grade students (date to be announced soon)!

There is still time to register your child for PreKindergarten. If your child turns 4 years old before December 1, 2024, they are eligible to attend our full day program. Please call the elementary office at extension 1118 to sign up your child.

As always, please feel free to reach out to me if you have any questions or concerns. You may message me on Parent Square, email me at clangey@moriahk12.org, or call me at extension 1120.





Iesha Allado, our Spelling Bee Champion and the Regional 4th Grade Champion



Boat Painting by Wil Gregory, Art 8



Cliff Painting by Phoebe Karkoski, Art 8



Ink Painting on Toned Paper, by Aliya Nephew, Drawing and Painting



Fragmented Still Life, by Alexis Cheney, Studio in Art



Symbolic Painting, by Lydia Trybendis, Studio in Art

Junior ~ Senior High School Art Show Preview! Please stop in to see more amazing work from art students in grades 8-12, on display on School Budget

Vote Day, May 21st, prior to our grade 7-12 Academic Awards Night!



The Little Men

by Jarik Wadsworth

A little man sits in my head. The real version of me. Afraid of what might happen if I set him free.

Last time I did so, he was hurt beyond repair. Sat alone, so alone, it's not fair. And no one seemed to care.

So he's locked away. Away from the pain. He will be there forever. Trapped in my brain.

2024

BUDGET

I put on a smile. The best fake one I can. Trying to be strong. It's my job, I have to be a man.

I laugh, tell jokes, and smile with glee. But no one sees the real me. Somedays, I think he should be free. But then life brings me to a knee.

So I pretend, always have, always will. One of my better skills. No one knows me, the real me. After all, he's locked inside my body; I

threw away the key.



VIKING NEWS BUDGET 2024





Earth Science Regents Students recently attended the Ticonderoga High School Planetarium for an 1.5 hr visual lesson on the universe with a special focus on the Solar Eclipse.







VIKING NEWS BUDGET 2024

Elementary Social Club













Sixth grade students recently read books about perseverance to PreK through 3rd grade students while enjoying breakfast together.











Technical Drawing students completed their house designs / floor plans and scaled foam models. Floorplans were designed using 1/4" = 1' scale. Students had an opportunity to design their houses on a CAD program similar to what architects use and then print their floor plans on our plotter printer to be used in constructing the foam models.



School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 21,515,317	\$ 22,139,436	\$ 21,700,496
Increase/Decrease for the 2024-25 School Year		\$ 624,119	\$ 185,179
Percentage Increase/Decrease in Proposed Budget		2.90 %	.86 %
Change in the Consumer Price Index]	4.12%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 4,082,000	\$ 4,117,000	
B. Levy to Support Library Debt, if Applicable	\$ O	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ O	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ O	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 4,082,000	\$ 4,117,000	\$ 4,082,000
F. Total Permissible Exclusions	\$ 937,395	\$ 914,668	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$ 3,936,694	\$ 3,203,940	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions $(E - B - F + D)$	\$ 3,144,605	\$ 3,202,332	
 Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) ** 	\$ 792,089	\$ 1,608	
Administrative Component	\$ 2,243,694	\$ 2,491,537	\$ 2,410,537
Program Component	\$ 14,431,974	\$ 15,789,568	\$ 15,789,568
Capital Component	\$ 4,839,649	\$ 3,858,331	\$ 3,500,391

*Should the proposed 2024-2025 budget be defeated, a contingency budget must be prepared pursuant to Section 2023 of the Education Law. There would be an overall decrease of \$438,943 from the proposed budget.

Description	Amount
Purchase and finance 2 zero emission electric school buses	\$ 843,357
	\$
	\$
	\$

	Under the Budget Proposed for the 2024-25 School Year
Estimated Basic STAR Exemption Savings ¹	\$ 489.00

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Moriah Central School District, Essex County, New York, will be held at Moriah Central School in said district on Tuesday, May 21, 2024 between the hours of 1:00pm and 8:00pm, prevailing time in the Moriah Central School, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

BOARD OF EDUCATION

Dr. Michael Celotti, President

Todd Malbon, Vice-President

Amy Gaddor Dana Gilbo Anthony Harlow Erica Kazlo Benjamin Winters

ADMINISTRATION

William J. Larrow, Superintendent Carrie Langey Elementary Principal Alison Burch, Secondary Principal Michael Dinsmore, CSE Chairperson Erin Gilbo, Business Manager Casey Nephew, Athletic Director/ Dean of Students Valerie Mildon, District Treasurer Joe Kazlo, Superintendent of Buildings, Grounds, and Transportation

Coming Events

- School Budget Vote: May 21st: 1:00-8:00 PM JRHS-HS Art Show Academic Awards (7-12): 6:00 pm
- Memorial Day Break: May 24-29
- Drama Club Production: May 31, June 1
- JR/SR HS Regents Days: (Elementary in session) – June 4th, 14th-25th
- Elementary Early Release Days: June 20 1:00; June 21, 24, 25 11:30
- No School: Juneteenth- June 19th
- Board of Education Meeting June 18th at 6 pm
- Graduation June 21st at 6:30 PM
- Last Day of School June 26 - 9:00 am dismissal



ANNUAL BUDGET VOTE

The annual budget vote for the fiscal year 2024-2025 by the qualified voters of the Moriah Central School District, Port Henry, New York will be held at the Moriah Central School in the lobby by the Auditorium, Port Henry, New York, on Tuesday, May 21st, 2024, between the hours of 1:00 PM and 8:00 PM, at which time the polls will be opened for voting.

Moriah Central School District 39 Viking Lane Port Henry, NY 12974 Non- Profit Org. U.S. Postage Paid Permit #32 Port Henry, NY 12974

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